

Value for Money Statement

Academy trust name: Colchester County High School for Girls

Academy trust company number: 07755713

Year ended 31 August 2014

I accept that as accounting officer of **Colchester County High School for Girls** I am responsible and accountable for ensuring that the academy trust delivers good value for money in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

Resources have been targeted at the core business, which is Teaching and Learning and includes the priorities identified in the School Improvement Plan.

IMPROVING EDUCATIONAL OUTCOMES

Targeted Improvement on staff and curriculum has resulted in:

- Teaching staff structure being reviewed to deploy staff more efficiently
- Staff with extra free time being allocated to supervising students undertaking the Extended Project Qualification (EPQ)
- Support staff structure being developed to cover many new initiatives such as mentoring, data analysis, target setting, and changes to 11+ and public examinations

Focus on Individual Pupils has been developed through:

- 1:1 support in Maths and English for all year groups
- Small group mentoring
- Analysis of Raiseonline data - targeting vulnerable groups, including Pupil Premium
- Regular review of student achievement data to ensure four levels of progress, and beyond
- Regular review of the impact of intervention

Collaboration has been pursued through the following entities:

- North East Essex Teaching School Alliance (NEETSA) - leading on research and continuing professional development (CPD), the latter resulting in a coordinated CPD programme that reduces costs
- Colchester Teacher Training Consortium (CTTC - initial teacher training for secondary school teachers) - providing professional tutors and lead subject mentors
- Behaviour and Attendance Partnership (BAP)
- Consortium of Selective Schools in Essex (CSSE)
- Successful Selective Girls' Schools (SSGS)
- Duke of Edinburgh Award - collaboration with Colchester Royal Grammar School

